



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

1. Name of the Institution	RAM NIRIKSHAN ATMA RAM COLLEGE
Name of the head of the Institution	Professor Surendra Prasad
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	+919430034681
Mobile no.	9430034681
Registered Email	iqacrnar@gmail.com
Alternate Email	principalrnar@yahoo.in
Address	Shrikrishnapuri, Kashipur, Samastipur
City/Town	Samastipur
State/UT	Bihar

Pincode	848101																
<b>2. Institutional Status</b>																	
Affiliated / Constituent	Constituent																
Type of Institution	Co-education																
Location	Rural																
Financial Status	state																
Name of the IQAC co-ordinator/Director	Dr. Ghulam Sarwar																
Phone no/Alternate Phone no.	+919572315214																
Mobile no.	9572315214																
Registered Email	iqacrnar@gmail.com																
Alternate Email	principalrnar@yahoo.in																
<b>3. Website Address</b>																	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.rnarcollege.org/aqar/aqar2017-18.pdf">http://www.rnarcollege.org/aqar/aqar2017-18.pdf</a>																
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://www.rnarcollege.org/pdf/ac-2018-19.pdf">http://www.rnarcollege.org/pdf/ac-2018-19.pdf</a>																
<b>5. Accrediation Details</b>																	
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>				Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To						
Cycle	Grade	CGPA	Year of Accrediation					Validity									
				Period From	Period To												

2	B	2.06	2014	24-Sep-2014	23-Sep-2019
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6. Date of Establishment of IQAC	01-Apr-2012
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7. Internal Quality Assurance System	
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

<a href="#">View File</a>
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.				
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Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 00	0

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

## 12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Women empowerment awareness programme was conducted on March 8, 2018. • Campus Cleanliness Drive was conducted on November 28, 2018. • A workshop was conducted by inviting a chartered accountant for increasing efficiency in the Accounts section and office administration of the college in December, 2018. • A programme was conducted under the flagship of Unnat Bharat Abhiyan in collaboration with Anmol Uphar Seva Foundation, at Nagar Basti, Samastipur to make local women aware of utilizing local products such as turmeric, coriander powder by packaging and marketing it for earning additional income.

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## 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
• Promote academic culture through parent teacher meet	• Parent teacher meet was organized.
• To renovate the seminar room and construct the smart classroom	• Seminar hall was renovated, and smart classroom was completed
• To speed up the building of indoor stadium	• Progress was made in the construction of Indoor stadium in the college campus.
• To inspire teachers to attend seminars and publish their research and take up research projects	• Teachers in various subjects attended seminars and conferences.
• Encouraging teachers to attend NAAC assessment related workshops and programmes for a better understanding of accreditation process and quality improvement.	• Teachers participated in NAAC Assessment Awareness Programme (NAP) Sponsored by NAAC, organized by LNMU, Darbhanga on 16th March 2019.

No Files Uploaded !!!

## 14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	28-Feb-2019
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I - CURRICULAR ASPECTS

#### 1.1 - Curriculum Planning and Implementation

##### 1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Considering the needs of the students from less developed areas of Bihar, the College aims at providing quality education to them. Moreover, the College seeks to provide them with a learning environment conducive to their pursuit of higher education and experiences of development. The College, being a constituent unit of the university, follows the curriculum and plan of implementation developed by the university. However, the College utilizes every opportunity at various forums to suggest and contribute to the curriculum development. Teachers put efforts to make the implementation of the curriculum student-friendly considering the social and rural background of the students. Sometimes it requires teachers to make students understand by explaining the very fundamental aspects of various concepts and themes.

##### 1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

#### 1.2 - Academic Flexibility

##### 1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		
1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.		
Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		
1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year		
	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		
1.3 - Curriculum Enrichment		
1.3.1 - Value-added courses imparting transferable and life skills offered during the year		
Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		
1.3.2 - Field Projects / Internships under taken during the year		
Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		
1.4 - Feedback System		
1.4.1 - Whether structured feedback received from all the stakeholders.		
Students		Nil
Teachers		Nil
Employers		Nil
Alumni		Nil

Parents	Nil
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1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

**Feedback Obtained**

The college regularly takes informal feedback from all the stakeholders. Further, given the resources at the disposal of the college steps are taken if any improvements in the existing facilities are to be made.

**CRITERION II - TEACHING- LEARNING AND EVALUATION**

**2.1 - Student Enrolment and Profile**

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				

[View File](#)

**2.2 - Catering to Student Diversity**

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	4684	0	13	0	0

**2.3 - Teaching - Learning Process**

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
13	6	41	2	2	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

**2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)**

Looking at the limited number of faculty available in the college, a specific number of students is not allotted to the teachers. However, students are directed to contact their department teachers for counseling. Apart from departmental faculty, the department of psychology also helps in personal counseling of students from time to time.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4684	13	1 : 360

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
45	14	31	1	7

**2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )**

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil

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**2.5 - Evaluation Process and Reforms**

**2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year**

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Hons	I	29/06/2019	31/10/2019
BSc	Hons	I	28/06/2019	31/10/2019
BA	Hons	II	07/06/2019	20/09/2019
BSc	Hons	II	04/06/2019	20/09/2019



BA	Hons	III	30/03/2019	08/12/2019
BSc	Hons	III	28/03/2019	08/12/2019

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#### 2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

There is no CBCS system in the undergraduate colleges of Bihar yet. Therefore, there is no formal continuous evaluation system. However, at the institutional level departmental faculty conduct quizzes, hold discussions, and so on.

#### 2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared by the university and it is followed by the college.

### 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.rnarcollege.org/pdf/programme-and-course-outcome.pdf>

#### 2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					

[View File](#)

### 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.rnarcollege.org/pdf/student-satisfaction-survey.pdf>

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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Nil

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Nil

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**3.2 - Innovation Ecosystem**

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil

No file uploaded.

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

**3.3 - Research Publications and Awards**

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
Nil	Nil	Nil

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

<b>International</b>	<b>Physics</b>	<b>1</b>	<b>0.43</b>
<b>International</b>	<b>Mathematics</b>	<b>1</b>	<b>0.59</b>

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

<b>Department</b>	<b>Number of Publication</b>
<b>Nil</b>	<b>0</b>

No file uploaded.

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						

No file uploaded.

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Synthesis, structural and morphological studies of Er <sub>3</sub> substituted bismuth layered perovskite Sr <sub>0.7</sub> Bi <sub>2.2</sub> Nb <sub>2</sub> O <sub>9</sub> ceramic	Amit Tomar, Meetesh, Sanyogita Kasana, Lokesh Sharma, Anilesh, and R. P. Tandon	AIP Conference Proceedings	2018	75	0	R.N.A.R. College, L.N.M.U., Darbhanga, Bihar
Bigeometric Cesaro deifference sequence spaces and Hermite interpolation	Sanjay Kumar Mahto, Atanu Manna, P. D. Srivastava	Asian European	2019	15	0	R.N.A.R. College, L.N.M.U.

Journal of  
MathematicsDarbhanga,  
Bihar[View File](#)

## 3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	0	1	0	1
Presented papers	1	0	0	0

[View File](#)

## 3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

No file uploaded.

## 3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

No file uploaded.

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				

No file uploaded.

### 3.5 - Collaborations

#### 3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	00	Nil	00

No file uploaded.

#### 3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil1	Nil1	00

No file uploaded.

#### 3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil1	Nil	0

No file uploaded.

## CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

#### 4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
Nil1	3071456

#### 4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

<b>Class rooms</b>	<b>Newly Added</b>
<b>Campus Area</b>	<b>Newly Added</b>
<b>Value of the equipment purchased during the year (rs. in lakhs)</b>	<b>Newly Added</b>
<b>Number of important equipments purchased (Greater than 1-0 lakh) during the current year</b>	<b>Newly Added</b>

[View File](#)

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>2022</b>

### 4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
<b>Reference Books</b>	<b>20945</b>	<b>1042000</b>	<b>471</b>	<b>751800</b>	<b>21416</b>	<b>1793800</b>

**No file uploaded.**

### 4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**No file uploaded.**

## 4.3 - IT Infrastructure

### 4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
<b>Existing</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Added</b>	<b>32</b>	<b>21</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>6</b>	<b>0</b>	<b>0</b>

<b>Total</b>	<b>32</b>	<b>21</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>6</b>	<b>0</b>	<b>0</b>
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#### 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

**10 MBPS/ GBPS**

#### 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
<b>Nil</b>	<b>18700</b>	<b>Nil</b>	<b>413085</b>

##### 4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has an established policy for maintaining and utilising physical academic support facilities. As the availability of funds for such purposes is meagre, requisite allocation is made from resources at the disposal of the College. The College tries to optimally utilise physical academic resources through planning in consultation with concerned departments. The maintenance of these facilities is followed on a case-by-case basis as and when needed with respect to the ability of the College to the allocation of funds from available resources. The College has dedicated a non-teaching staff to look after the library as the post of the Assistant librarian lies vacant. The dedicated staff spends much of his time at college in the library. The teachers and students can get books issued and may also enjoy reading facilities. The library is open for donations of books as have been made by retiring teachers and staff members. The laboratories are maintained by respective teachers with the help of the guest teachers. As the post for demonstrators has been abolished by authorities, the College depends on the teachers and volunteer services of the teachers for maintaining laboratories that receive contingency and development grants from the university. Utilisation of classrooms is governed by the Time-table Coordinators. Sports Complex is managed by the Sports-in-Charge. The utilisation of the conference rooms is coordinated by the NSS Officer. These functionaries of the teachers of different departments.

<http://www.rnarcollege.org/pdf/Infrastructure-Utilisation-Policy.pdf>

## CRITERION V - STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Mukhyamantri Kanya Utthan Yojna	12	300000
b) International	Nil	Nil	Nil

[View File](#)

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Nil	Nil	0	Nil

No file uploaded.

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Nil	0	0	0	0
2019	Nil	0	0	0	0

No file uploaded.

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and



ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

**5.2 - Student Progression****5.2.1 - Details of campus placement during the year**

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0

No file uploaded.

**5.2.2 - Student progression to higher education in percentage during the year**

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	0	00	00	Nil	Nil
2019	0	00	00	Nil	Nil

No file uploaded.

**5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)**

Items	Number of students selected/ qualifying
Nil	0

No file uploaded.

**5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year**

Activity	Level	Number of Participants
Nil	Nil	Nil

No file uploaded.

### 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	Nil	Nil	Nil	Nil	Nil
2019	Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council takes an active part in assisting students taking new admissions to the college. It also takes part in organizing awareness programmes inside the college and outside the campus. NSS programmes are also conducted with their collaboration. It also brings to attention issues related to the improvement of facilities in the college or taking new initiatives. It plays an important role in promoting cultural harmony and academic culture in the college

### 5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

0

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

Nil

## CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 - Institutional Vision and Leadership

### 6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college follows practices of decentralization and participative management formally and informally. Committees such as the Development Committee, Purchase Committee, staff council, and so on are examples of decentralization in the management of the institution. Through several other ways also participative management is ensured like the appointment of a sports officer and NSS In-charge. The Principal also delegates his responsibility as a center superintendent to a faculty by making an examinations head during the university exams.

### 6.1.2 - Does the institution have a Management Information System (MIS)?

No

## 6.2 - Strategy Development and Deployment

### 6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college follows the curriculum provided by the university. However, faculty include updated information and employ innovative teaching to incorporate changes that are being made in the field of study at other institutions of academic eminence.
Teaching and Learning	Efforts are being made to make the teaching and learning process more enduring by adopting latest ICT tools and practices. The college has established smart classroom in this regard.
Examination and Evaluation	Examination and Evaluation are organized by the university. The college plays an important role in holding fair examinations as a centre. The faculty of the college regularly takes part in the university evaluation after each exam session.
Research and Development	Faculty of the college takes part in their academic research. Teachers without PhD are encouraged to complete their doctoral thesis. Faculty with doctorate are engaged in academic research of their specialization and regularly publish their work in journals. They are also encouraged to undertake research projects.
Library, ICT and Physical Infrastructure	Library collection is augmented every year by purchasing academic reference books and reference books. Library Automation has been an aim of the college and efforts are being made to achieve it. For ICT smart classroom has been established and smart boards have been purchased.

<b>Instrumentation</b>	
<b>Human Resource Management</b>	The college has the autonomy that it may hire contract staff as per the need and under formulated procedures.
<b>Industry Interaction / Collaboration</b>	The college is keen to have such collaboration and looks for suitable opportunities and candidates in this regard.
<b>Admission of Students</b>	During the time of admissions to facilitate easy and swift processing of examination forms the number of counters were increased. Moreover, helpdesks were also established to assist students in the admission process.

### 6.2.2 - Implementation of e-governance in areas of operations:

<b>E-governance area</b>	<b>Details</b>
<b>Planning and Development</b>	The College has achieved all four levels of E-Governance. It does not only provide information through the website of the college but also allows for online submissions of documents and fees. The facilities will soon include almost all services including applications for transfer certificates and college leaving.
<b>Administration</b>	The administration of the College tends to minimise the use of paper by promoting electronic communication. While the offices are equipped with computer and internet facilities, their use is encouraged in almost every activity.
<b>Finance and Accounts</b>	Like the administration, the Finance and Accounts section is also equipped with computer and internet facilities. The books are kept in MS-Excel and the unit handles the Public Fund Management System of the Government of India.
<b>Student Admission and Support</b>	Student admission records are kept using computers. In near future, there is a plan to launch a web portal for admissions. The college website updates important notices regularly.
<b>Examination</b>	Students enjoy online facilities through the website of the university. These facilities include filling up application forms for different purposes such as examinations, downloading admit cards, and provisional mark sheets. The College adds to these services by providing information through the college website and helping students with guidance

### 6.3 - Faculty Empowerment Strategies

### 6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	0

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### 6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil

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### 6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	Nil	Nil	0

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### 6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	0	0	0

### 6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Nil	Nil	State govt. Scholarships like Mukhyamantri Kanya Utthan Yojana

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The books of the College are audited internally by an agency hired for the purpose. The College hires consultants for income tax and auditing accounts of specific heads such as projects from time to time. These audited accounts form the basis for planning for subsequent years. The College presents internally audited accounts before the agency nominated by the university for external audit. The two-stage auditing adds to transparency and governance with dedication at the College.

### 6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

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### 6.4.3 - Total corpus fund generated

12247876

## 6.5 - Internal Quality Assurance System

### 6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

### 6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

Suggestions are taken from parents of students in the parent-teacher meet and worked upon in areas where improvment is needed.

### 6.5.3 - Development programmes for support staff (at least three)

A workshop was conducted by inviting a chartered accountant for increasing efficiency in the Accounts section and office administration.

### 6.5.4 - Post Accreditation initiative(s) (mention at least three)

The seminar hall was constructed. A smart classroom and a computer lab were constructed, thereby increasing the number of classrooms in the college. The construction of the Indoor stadium had been taken up post-accreditation. This year construction work of this building progressed.

#### 6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Nil
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

#### 6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					

[View File](#)

### CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 - Institutional Values and Social Responsibilities

##### 7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment	Nil	08/03/2018	Nil	Nil

##### 7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar panels have been installed in the college which supplies power for the wifi facility of the college. It generates 3 kW of power.

##### 7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil

**7.1.4 - Inclusion and Situatedness**

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

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**7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders**

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

**7.1.6 - Activities conducted for promotion of universal Values and Ethics**

Activity	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil

No file uploaded.

**7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)**

1. Plantation of trees on the campus in collaboration with the District Forest Department
2. Use of solar panels to create renewable energy
3. Efforts are made to restrict the use of plastic in programmes organized within the college campus

**7.2 - Best Practices****7.2.1 - Describe at least two institutional best practices**

1. Plantation of trees was done on the college campus with the state government initiative and the district forest department support.
2. Information and Communication Technology (ICT) in teaching-learning was promoted by the installation of smart boards.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.rnarcollege.org/pdf/bestpractices2018-19.pdf>

**7.3 - Institutional Distinctiveness**



### 7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College draws its distinctiveness from its location and the student community it serves. The location of the College makes it surrounded by rural areas of the district of Samastipur, home for marginalized section of the society. Most of the students are first generation learners. The College caters to the needs of such students with utmost dedication. Over the five decades of its existence, the College has evolved in identifying the needs of the clientele and serving to the best of their satisfaction and progress. One of the illustrations of such unique achievement has been that the College draws a considerable number of students from other districts as well. The College tries to focus on local community in research and development activities. This can be gauged from the programmes of the NSS and research on local issues such as water quality and development of villages in the recent past.

Provide the weblink of the institution

<http://www.rnarcollege.org/pdf/instituional-distinctiveness.pdf>

### 8.Future Plans of Actions for Next Academic Year

- The college would like to organize academic events such as national seminars at the college.
- In co-curricular activities, intra-college cultural programmes would be organized.
- In co-curricular activities, an intra-college sports meet would be organized.
- The RO facility would be established in various departments and offices.
- The college would like to make the best use of newly constructed smart classrooms equipped with the latest technology.
- The project taken under the Unnat Bharat Abhiyan would be pursued further.
- The NSS unit of the college would be further strengthened and more volunteers would be recruited so that the unit may work more actively in the college.
- The new administrative building is being constructed by the RUSA fund. The efforts would be taken for its completion and the present office would be moved to the new building.